



History

I can give examples of things that were different in the past.

I can answer questions about old and new objects using books and the internet.

Computing

-To understand the use of information technology in our school, homes and the wider world.

Science

-I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

-I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.

-I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

-I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

-I can explore and compare the differences between things that are living, dead, and things that have never been alive.

-I can identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

-I can identify and name a variety of plants and animals in their habitats, including microhabitats & describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Art / DT

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

PE

-I can begin to improvise independent sequences and movements.

-I can move with increased control and accuracy.

PSHE

-What can we do with money?

-How can I stay safe?

Music

-Selecting and creating short sequences of sound with voices or instruments to represent a given idea or character.

-Successfully combining and layering several instrumental and vocal patterns within a given structure.

RE

-To learn about Diwali. (World Faith-Hinduism)

Geography

I can find features such as beach, forest, hill, sea and river in photographs of a place.

I can find landmarks on a simple map.

I can identify the following physical features: mountain, lake, valley, river, cliff, forest and beach in a photograph, aerial photograph or on a map.

I can locate places I am learning about on a map or globe, or in an atlas.

I know and recognise flags of the countries I am learning about.

The Amazon, Brazil