



## Music

- Using their voices expressively to speak and chant.
- Using their voices expressively when singing, including the use of basic dynamics (loud and quiet).

## Science

- I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- I can identify and describe the basic structure of a variety of common flowering plants, including trees.
- I can observe and describe how seeds and bulbs grow into mature plants.
- I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

## Geography

- I know features of villages, towns and cities.
- I can use aerial photographs to recognise places I know.
- I can explain the advantages and disadvantages of living in a city, town or village.
- I can compare maps of an area.
- I can use aerial photographs to find key features.
- School/Local gardens and habitats

## Art / DT

To use drawing and painting to develop and share their ideas, experiences and imagination.

## PE

- I can begin to improvise independent sequences and movements.
- I can move with increased control and accuracy.

## PSHE

- Who keeps us safe?
- What helps us stay healthy?

## Computing

- To create and debug simple programs.
- To use logical reasoning to predict the behaviour of simple programs.

## RE

- To learn about Gospel in Christianity.