

Support for review and reflection - considering the 5 key indicators from DfES, what development needs are a priority for your setting and your ts now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements: September 2019 to July 2020	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ➤ Improved intense activity; cardio awareness and fitness achieving on average 40 minutes active play and 60 minutes PE lesson. ➤ Improved understanding of instructions and sequence construction ➤ Improved hand-eye coordination in mini games ➤ Increased understanding and presentation of dance techniques ➤ Improved technical language to describe movements especially in gymnastics ➤ Improved physical competency with the basic skills, focusing on developing weaknesses and embedding strengths: additional bespoke gross motor twice weekly support totalling 30 minutes. ➤ Improved enjoyment and independence in selecting and taking part in physical activity. ➤ MDS CPD to provide mini-games. 	<ul style="list-style-type: none"> ➤ Develop increased confidence and enjoyment in PE ➤ To promote the love of PE and inspire children to play in their own cooperative games ➤ To improve physical fitness ➤ Developing fine and gross motor experiences to develop strength ➤ Further develop gymnastic skills and partner cooperation ➤ Develop athletic skills and orienteering skills as these were lost due to lockdown. ➤ Develop EYFS PE curriculum – to include dance and core strength such as climbing. ➤ Give children more opportunity to consider risks when engaging in a physical activity. ➤ To enable pupils to take part in a daily physical activity to improve well-being such as the daily walk. ➤ Continue pupil voice and PE assessment

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and ev of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020	Total fund allocated: £ 17,050	Date Updated: January 2020		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>At Tenterden Infant School children have the opportunity to be active during their break and lunch time. Each class has a set PE lesson. Each class will have the opportunity to have additional physical activity through the whole year, weather permitting, by providing additional resources.</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p> <p><u>PE Curriculum</u> Provide all pupils across the school with a wide range of quality sports indoor and outdoor experiences.</p> <p>Provide pupils with the opportunity to develop their personal best scores and improve areas in balance, coordination, equipment control and self-regulation and use of space in a specified area/pitch.</p>	<p>Actions to achieve:</p> <p><u>The actions that all sport/physical activities aim to achieve this year.</u></p> <ol style="list-style-type: none"> 1. To widen all pupil’s knowledge and confidence in small games involving attacking and defending areas. This will involve pupil’s understanding and using specific tier 2 vocabulary to access the games/skills being taught. 	<p>Funding allocated:</p> <p>£7,140</p>		<p>Sustainability and suggested next steps:</p>

<p>Provide children with a qualified coach who is an excellent role model that inspires pupils to 'have-go' to learn specific skills and techniques so they can be successful in a sport.</p> <p>Provide equal opportunities for all pupils to take part and enjoy physical activities with their peers.</p>	<ol style="list-style-type: none"> 2. To raise self-esteem and develop a 'Tough Tortoise' approach to being resilient and problem solving in physical activities. To enhance the school values 'to have a go, try your best and start again' to gain a sense of achievement. 3. To develop and improve specific super Squirrel PE skills to instil confidence and joy in taking part in PE sessions. 4. To recognise strengths and weaknesses and areas that pupils would like to make stronger and advance in. 5. To foster 'Action Ant and Mindful Mole' attitudes that they care for their physical development and those of their peers. They see sport and being active 			
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	<p>as part of a healthy life style.</p> <p>6. To enjoy sports and being physical, and to improve pupil's level of fitness through beginning to understand cardiovascular activities, personal bests and increasing stamina. To love the feeling of exerting themselves physically to achieve a movement/skill/game technique.</p>			
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<p>All aspects have been created in line with Covid 19 restrictions in order to maintain bubbles.</p> <p><u>Active Play</u></p> <p>Provide children with sport equipment for self-initiating play.</p> <p>Increased the variety of boxed equipment for easy access and use.</p> <p>Provide zoned areas for safe play.</p> <p>Provide core strength</p> <p>Provide children with a voice to select games and activities that pupils would like to develop from their PE lessons.</p>	<ol style="list-style-type: none"> 1. To enjoy being in control and using PE skills for leisure activities. 2. To be active at least 30 minutes a day. 3. To give MDS confidence to play games with the children when Premier Sports are not in the playground. <ol style="list-style-type: none"> 1. To foster independence and a way of life to select sport activities with friends. 	<p>£ 800</p>		
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<p>To increase physical activity during Covid 19 restrictions (To promote love of activity that they could do at home).</p>	<ol style="list-style-type: none"> 2. To manage and create rules and see the importance of rules. 3. To apply and use their sporting skills creatively in their own games and learn to cooperate and use 'Super Squirrel Skills' to create a pitch, set up equipment and organise teams. 4. To foster an understanding and need to take care of property linked to our Golden Rules. 5. To foster our school values of respect, love and perseverance in sporting activities. 			
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<p>Outdoor Walking</p> <p>To increase outdoor time walking and jogging on the grass when it is wet so safely maximising use of the school grounds and increasing physical stamina/activity.</p> <p>To provide a walking route around the outside area to increase physical activity.</p> <p>Painted arrows and circle stations for activities along the way!</p>	<ol style="list-style-type: none"> 1. Enable the children to be outside each day (weather permitting). 2. Provide each class with a Wellington Station which holds 30 wellingtons that is covered to protect them. 3. Provide wellington to ensure equality, inclusion and support all children. 4. In times of less activity with Covid restrictions on children's sport clubs each class choose an activity to support a physical skill/movement. 5. Children can follow the wellbeing path at break times too! 	<p>racks £ 294 x 4= £1,176 covers £ 25 x4 = £100</p> <p>Paint, stencils and labour £200</p>		
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<p><u>Dance in KS1.</u></p> <p>Provide a variety of dance experiences to develop skills practised last year.</p> <p>Introduce dance activities to Year 1 and foundation classes.</p>	<ol style="list-style-type: none"> 1. To build on strengths and weaknesses attained last year and to gain/feel personal achievement. 2. To develop sequence and motif movements in dance. <ol style="list-style-type: none"> 1. Include local and global awareness of dance within cultures. 2. To improve fitness, coordination and problem solving. 3. Fostering a love of dance and an awareness for healthy living: keeping joints and muscles healthy. 	<p>£600</p>		
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<p><u>Online Physical Activities</u></p> <p>Promote in class wellbeing movements to help children to calm or focus or be mindful in their school day.</p> <p>Dance teacher to create online sequences of movements that are accessed by all children across TPF for staff to use each day.</p> <p>This will also be added to TPF website</p>	<ol style="list-style-type: none"> 1. Promote positive attitude to physical movement to enhance well-being and joy in our hearts. 2. To enjoy a shared physical experience bonding children as a class of Action Ants. 	<p>£80</p>		
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<p><u>EYFS Climbing and Core Strength development.</u></p> <p>Erect play equipment in the back playground for all children to use supervised by a class teacher.</p> <p>We have other activities planned but due to Covid 19 and the bubble model these are not possible but will be reviewed and updated termly.</p>	<ol style="list-style-type: none"> 1. To promote core and muscle strength. 2. To enable children to make judgements and take measured risks in a physical activity. Skill which can transfer to home activities where similar risks maybe being taken eg: climbing a tree, using public playground equipment. <p>After School Clubs Lunch clubs Bikeability Dance around the world – cultural capital Home Equipment Packs Sports competitions - clothing</p>	<p>£3,000</p>		
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