



YEAR 3 - TERM 1&2

THE EARLY 1900'S

Stunning Starter
Tardis adventure to 1900's.

Science

Fabulous Finish
Titanic Model

Science

Forces and Magnets

- I can compare how things move on different surfaces.
- I can see that some forces need contact between two objects but magnetic forces can act at a distance.
- I can compare and group some materials on the basis of whether or not they are attracted to a magnet, and identify some magnetic materials.
- I can observe how magnets attract or repel each other and attract some materials and not others.
- I can describe magnets as having two poles.
- I can predict whether two magnets will attract or repel each other, depending on which poles are facing.

Light

- I can show that light is reflected from surfaces.
- I can explain that I need light in order to see things and that dark is the absence of light.
- I can explain that light from the sun can be dangerous and that there are ways to protect eyes.
- I can show how shadows are formed when the light from a light source is blocked by a solid object.
- I can show that there are patterns in the way that the size of shadows change.

History

- I can recount key events using historical vocab.
- I can compare life from the past and now.
- I can use language relating to the passing of time.
- I understand how democracy has affected society.

MFL

- I can recognise and respond to words and phrases I hear.
- I can ask and answer simple questions about personal information. I can match written words and phrases to pictures or symbols
- I can remember how to write some words on my own.
- I can use a familiar sentence and change 1 or 2 words to ,make a new sentence. I can read some familiar words aloud.

Music

- I can listen with direction to a range of high quality music.
- I can confidently recognise a range of musical instruments.
- I can find the pulse in songs/music with confidence.
- I can sing songs with multiple parts with increasing confidence.

Computing

- I can understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.
- I can use technology safely and respectfully.
- I can select and use a variety of software to accomplish tasks. (Zu3D)

Design Technology

- I can safely measure, mark out, cut, assemble and join with some accuracy. (Snowglobes / Outdoor learning— picture frames)
- I can strengthen frames using diagonal struts. (Frames)
- I can use a variety of ingredients and techniques to prepare and combine ingredients safely.
- I can use my knowledge of existing products to design my own functional product. (Snowglobes)
- I can evaluate my work.

PSHE

- How can I be a good friend?
- I can recognise my own worth and that of others.
- I can express my views confidently and listen to and show respect for the views of others.
- What keeps us safe?
- I can make choices about how to develop healthy lifestyles and stay safe.

Art

- I can use a sketchbook for recording observations, for experimenting with techniques or planning out ideas.
- I can compare and recreate form of natural and man-made objects.
- I can talk about some of the great artists and designers in history and describe their work.
- I can talk about and identify complementary colour as tone, warm and cold colours (Autumnal textures/colours).

RE - Christianity

- People of God : What is it like to follow God?
- Sikhism: What is important to Sikhs? Christmas:
- How do Christians celebrate Christmas?