



# AWESOME EGYPTIANS

Year 4 Term 3 and 4



## STUNNING STARTER

Mummifying Children

## Fabulous Finish

Lighting up Wooden Pyramids

### Science

Electricity—Term 3

- I can talk about common appliances that run on electricity.
- I can construct and draw with labels a simple series electrical circuit which includes cells, wires, bulbs, switches and buzzers.
- I can predict if a lamp will light or not in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
- I can explain that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
- I can show that some materials are conductors and some are insulators, and can explain that metals are good conductors.

Sound—Term 4

- I can explain how sounds are made and show that some of them are linked vibrations.
- I can explain that vibrations from sounds travel through a medium to the ear.
- I can find patterns between the pitch of a sound and features of the object that produced it.
- I can show that there is a pattern between the volume of a sound and the strength of the vibrations that produced it.
- I can show that sounds get fainter as the distance from the sound source increases.
- To make a pyramid built with treasure inside. Electrical circuits light up the treasure.

### Geography

- I can draw accurate maps with more complex keys.
- I can understand the importance of the River Nile.
- I can understand why there are similarities and differences between places.
- I can explain about key natural resources. (where Egypt is in the world and the countries surrounding Egypt.)

### Computing -

- Programming A – Repetition in shapes
- Programming B – Repetition in games

### Outdoor Learning

- I can use skills in order to help with team building.
- I can explore and identify different habitats.

### MFL—French

- I can accurately repeat the sounds that I hear in songs.
- I can change simple sentences
- I have heard in different ways to make new sentences.
- I can use different adjectives to describe people or a picture.

### PSHE—Health and Wellbeing

- They can list the commonly available substances and drugs that are legal and illegal, and describe some of the effects and risks of these.
- They understand when they should keep secrets and promises and when they should tell someone about them.

### Design and Technology

- To understand and use mechanical systems in their products (switches, bulbs, buzzers, motors)
- I can apply techniques I have learnt to strengthen structures and explore my own ideas.
- I can build a pyramid with treasure inside and use electrical knowledge to light up a circuit inside.

### History—Ancient Egypt

- I can describe the achievements of the Ancient Egyptians.
- I can study aspects of Ancient Egypt in depth.
- I can place some historical periods in a chronological framework.
- I can use historical terms related to the period of study.
- I can use a variety of resources to find out about aspects of life in the past.
- I can explain what I have learned in an organised and structures way, using a appropriate terminology.

### RE

- Gospel Term 3 - What kind of a world did Jesus work.
- Salvation Term 4— Why do Christians call the day Jesus died 'Good Friday' (Digging Deeper).

### Art

- I can use light and dark to add texture.
- I can use observations in still life and add details in the art work.
- I can experiment with creating mood, feeling, movement and areas of interest by choosing the right materials and using techniques.
- I can mix colours in order to create different shades in my artwork including silhouettes.

### Music

- I can confidently recognise and explore a range of musical styles and traditions.
- I can use musical language to appraise a piece or style of music.
- I can copy increasingly challenging rhythms using body percussion and tuned instruments.
- I can explore modern and traditional Egyptians music.