



# CASTLES



## Science

- I can describe the simple physical properties of a variety of everyday materials.
- I can compare and group together a variety of everyday materials on the basis of their simple physical properties.
- I can ask simple questions and recognise that they can be answered in different ways.
- I can identify key features.
- I can experience different types of scientific enquiries.
- I can carry out simple tests.

## RE Christianity

- I can tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news.
- I can give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians.
- I can recognise that Jesus gives instructions to people about how to behave.
- I can give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless.
- I can give at least two examples of how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession).
- I can think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn, exploring different ideas.

## Computing - Data and Information Grouping Data

- I can label objects.
- I can identify objects that can be counted .
- I can describe objects in different ways.
- I can count objects with the same properties .
- I can compare groups of objects .

## History

- I know that I can find information about the past from different places and give some examples.
- I can look carefully at books, pictures and objects to find information about the past.
- I can identify something that has changed and something that has stayed the same between a period in the past and now.
- I can note some ways that people or events in a particular period were the same or different.
- I can find the differences in two different pictures of the same event or in two different versions of a story.

## PSHE

### Who helps us to stay healthy?

- I know about what my body can do and how to keep my body clean.
- I understand how to stay healthy through food, exercise and healthy choices.

## PE

- I can link movements to sounds and music.
- I can respond to range of stimuli.
- I can perform a variety of throws with basic control.

## Art

- I can use weaving to create patterns.

## Music

- I can begin to express ideas about a range of types of music through movement, dance and express feelings in musical language.
- **can** begin to improve my work, drawing on other's experiences.
- I can discuss their ideas in a