



Achieve

Believe

Care



Tenterden Church of England Junior School RE Policy

Date Approved: July 2018

Review Due: July 2021

Our Vision

At Tenterden Primary Federation, our R.E. policy is designed to support and value all members of our learning community through encouraging everyone to treat each other with respect and co-operate thoughtfully. The policy also works hand in hand within the context of the Junior School's core Christian values: through kindness and self-control, we build trust, in each other; through love and peace, we deepen our faith in God; through our learning and discussion, we increase our wisdom and learn to enjoy our relationships together. This policy has been written with input from all stakeholders to aid consistency and fairness.

1. Policy Statement

This policy sets out the arrangements for the leadership and delivery of the R.E curriculum. At Tenterden Primary Federation, all of our teaching and learning in R.E should reflect the school's Christian Core Values, is fully inclusive, reflecting the school AEN policy, and promoting equality of opportunity for all pupils and staff.

2. Rationale

To support pupils in developing their understanding of Christianity, and other major religions, as a contribution to their understanding of the world and their own experience within it and afford them the ability to hold balanced and informed conversations about religions and beliefs.

Aims

- To enable pupils to know about and understand Christianity and other major religions, by exploring core theological concepts
- To enable pupils to develop knowledge and skills in making sense of sacred texts and understanding their impact in the lives of people.
- To develop pupils' abilities to connect, critically reflect upon, evaluate and apply their learning to their own growing understanding of Christianity, and other major religions.
- To develop pupils' abilities to connect, critically reflect upon, evaluate and apply their learning to their own belief system.

3. Curriculum

The curriculum will be delivered using the New Kent Agreed Syllabus (KAS) Nov. 2017. This is predominantly Christian based but each year group will study another main world faith in order to broaden the minds of the children and make them more aware of the beliefs of other people in our multi-cultural society.

Using the key unit outcomes, year groups will adapt learning opportunities to suit the needs of pupils within their class. Teachers are to include a clear learning objective for each lesson and give children clear success criteria to follow.

RE is taught weekly for 1 hour in KS1 and 1 hour 15 minutes in KS2

4. Cross Curricular Links

The RE curriculum is a discrete scheme of work but will allow pupils opportunities to respond and reflect on current world and local issues in relation to the Unit being studied. For example: news articles relevant to the Unit outcomes.

All pieces of R.E. work, must follow the school's presentation policy and should reflect the Literacy skills appropriate for their year groups.

5. Teaching and Learning

RE plays an important part in our broad and balanced curriculum to which all pupils are entitled in the Tenterden Federation. High quality learning experiences are designed and provided by careful planning through the Kent Agreed Syllabus.

In order to make religious education a lively, active subject we employ a variety of teaching methods including art, music, discussion, the development of thinking skills, drama, the use of artefacts, pictures, stories, and the use of periods of stillness and reflection.

We benefit from our close ties with St. Mildred's Parish Church for visits to the building, visitors to the school and teaching, worship and pastoral input from the Ministry Team. This relationship is being developed by a group dedicated to this purpose.

Where possible we want our pupils to have opportunities to encounter other local faith communities through visits to local places of worship or visits from members of local faith communities.

6. Assessment

RE is planned and assessed using the outcomes contained in the Understanding Christianity Core learning sections and equivalent KAS plans for other world religions.

Not all work is recorded and some learning outcomes may be assessed through discussion. Evidence for assessment may also be gathered through a number of activities such as practical cross-curricular work, displays or special acts of collective worship.

7. Monitoring

The RE subject leader is responsible for monitoring the standards of the children's work and the quality of teaching in RE through work scrutiny and discussion with the children. He or she is also responsible for supporting colleagues in the teaching of RE, being informed about current developments in the subject, and for providing a strategic lead and direction for the subject in the school.

The subject leader will evaluate the strengths and weaknesses in the subject and will indicate areas for further improvement. This will inform an annual Subject Action Plan that will be shared with the Senior Leadership Team.

8. Marking

Marking follows the school marking policy. It is specific to the religion being studied and gives pupils opportunities to reflect on their previous learning. Teachers respond to pupils' work through key questions which children are expected to respond to.

9. Withdrawal

Parents have a right to withdraw their child from all, or part, of the RE curriculum. It would be appreciated if this were discussed with the Executive Headteacher before coming to a final decision.

10. Monitoring, Review and Effectiveness of the Policy

The effectiveness of this policy will be reviewed by the governors in accordance with the policy planner and they will report to the full Governing Body every two years.

Adopted:

Chair of Governing Body

Date: July 2018