



## Science

- I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- I can identify and describe the basic structure of a variety of common flowering plants, including trees.

## RE Judaism

- I can talk about how the mezuzah in the home reminds Jewish people about God.
- I can make links between some Jewish teaching and how Jewish people live.
- I can talk about how Shabbat is a special day of the week for Jewish people.
- I can give some examples of what Jewish people might do to celebrate Shabbat.
- I can express my own ideas about the value of times of reflection, thanksgiving, praise and remembrance, in light of their learning about why Jewish people choose to celebrate in these ways.

## Geography

- I know and can make observations about the local area.
- I can name and locate key physical and human landmarks.
- I can recognise a natural environment (eg the coast, a mountain) and name its features using key vocabulary.
- I can identify some human environments, such as the local area, or a UK city, naming some of the features using key vocabulary.
- I can use aerial photos to identify features of the locality.
- I can draw a simple map with a basic key.
- I can locate features of the school grounds on a base map.

## Computing

- I can predict the behaviour of simple programs.

## DT

- I can talk about what I eat at home and begin to discuss what healthy foods are.
- I can say where some food comes from and give examples of food that is grown.
- I can use simple tools with help to prepare food safely.
- I can use objects to create prints.
- I can press, roll, rub and stamp to make prints.

## PSHE— Who helps us to keep safe?

- I know how to help make the school and classroom a safer and fair place.
- I understand risky situations and how I can keep themselves safer, including emergencies.
- I know about the risks in my environment.

## PE

- I can perform different body shapes and at different levels.
- I can perform 2 footed jump.
- I can use equipment safely.
- I can balance with some control.
- I can link 2-3 simple movements.

## Music

- I can play a selection of tuned and untuned instruments.
- I can begin to play and perform with others, with increasing awareness of starting and finishing, plus keeping a beat.
- I know how sounds change in terms of pitch, length, volume, speed and instruments playing.