



Science

I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

RE Judaism

I can retell a story the story of Chanukah.

I can suggest what this story shows Jewish people about God.

I can talk about how Chanukah is a special time for Jewish people.

I can talk about and suggest why the Synagogue is a special place for Jewish people.

I can express my own ideas about the value of times of reflection, thanksgiving, praise and remembrance, in light of their learning about why Jewish people choose to celebrate in these ways.

Computing - Programming animations

I understand what algorithms are and how they are implemented on digital devices.

History and Geography

I can identify something that has changed and something that has stayed the same between a period in the past and now.

I can note some ways that people or events in a particular period were the same or different.

I can use a world map, atlas or globe to recognise and name some continents and oceans.

I can describe a journey on a map of the local area using locational and directional language.

PSHE—How can we look after each other and the world?

I know how to help make the school and classroom a safer and fair place.

I can name different feelings and start to manage their emotions and behaviour

PE

I can begin to perform a range of throws.

I can receive a ball with basic control.

I can begin to develop hand-eye coordination.

Art/DT

I can use a combination of materials that are cut, torn and glued

I can sort and arrange materials

I can join materials using glue

I can use rolled up paper, straws, paper card and clay as materials

I can use a combination of shapes

Music

I can listen to a range of music used for specific purposes eg dance, film music to heighten tension, for helping to create calm, peaceful head space.