

Tenterden Primary

day? Year 4 Term 5 and 6 Roman Invasion!

Roman Banquet

Science

Sound Term 5

I can explain how sounds are made and show that some of them are linked to vibrations. I can explain that vibrations from sounds travel through a medium to the ear.

I can find patterns between the pitch of a sound and features of the object that produced it. I can show that there is a pattern between the volume of a sound and the strength of the vibrations that produced it.

I can show that sounds get fainter as the distance from the sound source increases. To make a pyramid built with treasure inside. Electrical circuits light up the treasure.

States of Matter Term 6

I can compare and group materials together, according to whether they are solids, liquids or gases

I can observe that some materials change state when they are heated or cooled. I can measure or research the temperature at which materials change state in degreed Celsius.

I can identify the part played by evaporation and condensation in the water cycle. And associate the rate of evaporation with temperature.

Geography

I can describe where the UK is located and name and locate a range of cities and counties; locate where they live in the UK using locational terminology (north, south, east, west).

I can describe the distinctive characteristics of settlements with different functions and different sizes eg coastal towns

RE

Hindu: Term 5

What does it mean to be a Hindu in Britain today?

Journey: Term 6

Why do some people think that life is a journey? What significant experiences mark this?

PSHE

Term 5- citizenship

I understand what human rights are

I understand the range of groups that exist in the community

Term 6 -economic wellbeing.

I understand the value of money and how to keep track of it.

History -

How did the Roman Empire shape Britain to-

I can understand the difference between primary and secondary sources of evidence.

I can present findings about the past using speech, writing, data handling, IT, drama and drawing skills.

I can discuss the most appropriate way to present specific information.

I can choose sources of evidence to answer questions.

I can ask and answer historical enquiry questions, showing understanding that there might be more than one answer.

Music

I can confidently recognise and explore a range of musical styles and traditions.

I can use musical language to appraise a piece or style of music

I can copy increasingly challenging rhythms using body percussion and tuned instruments.

I can explore modern and traditional Egyptian music

MFL—French

Term 5— Dates and Numbers

I can say the days and months of the year

I can ask when someone's birthday is

I can answer when my birthday is

Term 6 -water cycle

I can discuss the weather

Art/DT

I can use light and dark to add texture.

I can use observations in still life and add details in my art work.

I can experiment with creating mood, feeling, movement and areas of interest by choosing the right materials and using techniques.

I can mix colours in order to create different shades in my artwork including silhouettes.

I can understand what makes a healthy and balanced diet and why this is important

I know how to read and follow recipes which involve several processes, skills and techniques.

I can research and evaluate a project

Computing -

To explain that data gathered over time can be used to answer guestions

To use a digital device to collect data automatically

To explain that a data logger collects 'data points' from sensors over time

To recognise how a computer can help us analyse data

To identify the data needed to answer questions

To use data from sensors to answer questions