



Science - Trees and Seasons

I can identify and name a variety of common deciduous and evergreen trees.
I can observe changes across the 4 seasons.
I can observe and describe weather associated with the seasons and how day length varies.

Art - Make your mark

I can show control when using string and chalk to draw lines.
I can experiment with a range of mark-making techniques, responding appropriately to music.

PE and Dance

I can participate in simple games.
I can travel in a variety of ways, including running and jumping.

RE- God

I know Christians believe in God, and that they find out about God in the Bible.

PSHE - Family and Relationship

I can understand that families can include a range of people.
I can understand who my friends are and what people like to do with friends.
I can describe what people might look like if they are feeling: angry, scared, upset or worried.
I can identify ways of responding to this by either offering help or giving them space.
I can understand the skills needed to work together in a group.
I can understand that friendships can have problems and learn ways to overcome these problems.
I can understand how the actions of others can affect people.
I can explain what a stereotype is.

Geography - What is the weather like in the UK?

I can name and locate the four countries on a map of the UK.
I can identify the country I live in.
I can identify the four seasons.
I can describe some seasonal changes.
I can identify the four compass directions.
I can use the compass directions to describe the location of features.
I can observe and describe daily weather patterns.
I can begin to locate the four capital cities of the UK.
I can explain what the weather is like during each season in the UK.
I can suggest appropriate clothing and activities for each season.

Computing- Technology Around Us

- To identify technology.
- To identify a computer and its main parts.
- To use a mouse in different ways.
- To use a keyboard to type on a computer.
- To use the keyboard to edit text.
- To create rules for using technology responsibly.

Music- All about me

I can clap the rhythm of my name.
I can clap in time to music.
I can sing the overall shape of a melody.
I can play in time to music.
I can copy and create rhythms based on word patterns.
I can play on the pulse.