

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18080
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18080
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18080

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	n/a
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Improve pupil activity at playtimes and after school	<ul style="list-style-type: none"> <li>- Lunch clubs led by coaches</li> <li>- Lunch coaching sessions for tournaments</li> <li>- Lunch club mile</li> <li>- Multi sports club led by coaches</li> <li>- Upgrades to PE equipment</li> </ul>		£4,000 (Part of SET Sports)  £1,088	More pupils able to access after school clubs. Pupils have accessed more variety of sport through multi-sport clubs.  More pupils able to access PE lessons with more success due to equipment  Pupil voice shows a significant improvement in activity.	Sustainability and suggested next steps:  Encourage staff to run active lunch clubs Encourage staff to run active after school clubs  Improve play equipment available for play times in a sustainable manner.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	

Increase intra school competitions	Termly house competition linked to taught PE lessons, with trophy and league tables.	£0	Pupils more enthused about putting lessons learnt in PE into practice. Increased engagement and pride Almost all pupils have engaged in intra-school competitions.	Monitor percentage of pupil participation  Develop closer links to local schools and competitions to increase accessibility for all pupils.
Increase inter school competitions	Attend more free competitions Attend paid entry competitions Increase contact with local sports partnerships	£237	Children have taken part in over 25 competitions and fixtures this year Integrated into multiple sports partnerships  Pupil voice shows significant increases in positive perceptions of P.E.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 63%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-CPD for teachers - CPD for subject lead  - Improve teacher engagement -Improve teacher knowledge and pedagogy	CPD through weekly sessions with SET coaches.  GetSet4PE – Scheme of work (3 years) Increase in amount of time PE is taught weekly to a minimum of 1hr 45 mins (an increase of 45 mins per week)	£10,191  £1,237.50  £0	Teacher confidence has improved in delivery, with more confidence in knowledge and skills. This in turn improves pupil outcomes.  Significantly more PE is being taught, and gaining experience in combination with GetSet4PE has led to an increase in staff confidence.	Adjust coaching structure. Reduce reliance on SET coaches. 3 years of a high-quality scheme of work to support teacher pedagogy and CPD.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all Year 6 pupils have possibility to access Bikeability.  Broaden the range of sports and activities on offer to create a balanced curriculum.  Ensure multi-sport club and lunch offer varied sports	All Y6 pupils invited to take part in Bikeability. Use SP to cover shortfall from willing children.  Develop LTP to ensure 2 topic areas are covered a term. Ensure 2 lessons a week are taught.	£57  Accounted for above.	20 children accessed Bikeability.  Pupils accessed twice as much PE as last year. Curriculum incorporates invasion games, sending and receiving games and body control.	Encourage more uptake, using Sports Premium to fund pupil places where necessary,  Continue to monitor.  Increase the after-school clubs on offer.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Increase intra school competitions	Termly house competition linked to taught PE lessons, with trophy and league tables.	Accounted for above	Pupils more enthused about putting lessons learnt in PE into practice. Increased engagement and pride Almost all pupils have engaged in intra-school competitions.	Monitor percentage of pupil participation
Increase inter school competitions	Attend more free competitions Attend paid entry competitions Increase contact with local sports partnerships	Accounted for above	Children have taken part in over 25 competitions and fixtures this year Integrated into multiple sports partnerships  Pupil voice shows significant increases in positive perceptions of P.E.	Develop closer links to local schools and competitions to increase accessibility for all pupils.
Sports Kits	Increase pride and engagement	£42		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	