



## **Science - Materials**

I can identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

## **Art - Clay Houses**

I can flatten and smooth clay, rolling shapes successfully and making a range of marks in the clay.

I can make a basic pinch pot and join at least one clay shape onto the side using scoring and slipping technique.

I can roll a smooth tile surface.

I can join clay shapes and make marks in the tile surface to create a pattern.

I can draw a house design and plan how to create the key features in clay.

I can create a clay house tile that has recognisable features made by shapes.

## **PE and Dance**

I can copy and repeat actions.

I can vary the speed of my actions.

I can travel in a variety of ways.

I can link actions to make a sequence.

## **RE- Christianity (Creation)**

I know Christians believe God created the universe in 7 days.

I can suggest ways humans should care for the world around them.

## **PSHE - Family and Relationships**

I can understand that families offer love and support and that different families may be made up of different people.

I can recognise what makes a good friend, and how people behave when they are being friendly.

I understand how to make friends with others.

I can recognise some issues that may occur in friendships, and which of these may need adult help to resolve.

I can understand feelings of loneliness and what I can do about it.

I can consider what friends may be thinking and feeling in different situations.

## **History - We Live Here!**

### **How was Tenterden different in the past?**

I can correctly order and date four or more photographs on a timeline and add some dates.

I can ask one question about Tenterden in the past.

I can make one comparison between Tenterden in the past and present.

I can use sources to research and develop an understanding of what schools were like 100 years ago.

I can identify three features of a building now and a building 100 years ago, identifying similarities and differences.

I can recognise two similarities and two differences between Tenterden now and in the past.

I can state whether I would have preferred to live in Tenterden in the past or not and explain why.

## **Music- Orchestral Instruments**

I can make plausible descriptions of the music.

I can identify a few instruments and the sounds of different sections of the orchestra.

I can explain what is happening in the music using language relating to emotion.

I can create a piece of music with some appropriate tempo, dynamic and timbre changes.

I can suggest appropriate musical timbres for each of the characters and tempo changes for the actions.

I can perform confidently using appropriate instrumental sounds.

## **Computing- Computing systems and networks – IT around us**

I can recognise the uses and features of information technology.

I can identify the uses of information technology in the school

I can identify information technology beyond school

I can explain how information technology helps us

I can explain how to use information technology safely

I can recognise that choices are made when using information technology