

Home Learning Menu

Year 3 – Term 1



How it Works

These tasks are optional week on week. However, completing the tasks in the column on the left will be beneficial to your child's learning and progress. Dojos will be awarded for completing tasks. If you have are unwell over a few days, resulting in time off school, please complete the tasks on the Home Learning Menu.

The Essentials	Bonus Tasks
<p>Reading</p> <ul style="list-style-type: none"> - Fiction books, novels, short stories - magazines, comics, newspapers - websites, kindles - Non-fiction, information, recipe books <p>Please ensure an adults writes a comment about how your child has read in the reading record.</p>	<p>Art – Line Drawing</p> <ul style="list-style-type: none"> • Create a drawing using straight lines only. Make sure you use a ruler to help you ensure your lines are straight. • Shade or colour in your drawing using your shading techniques from our art lessons. Remember to shade in one direction, using the side of the pencil nib.
<p>Learn spellings rules and revise using Bug Club</p> <ul style="list-style-type: none"> - Research and discuss spelling rules - Ask someone to test you - Identify the tricky part & a way to remember it <p>www.activelearnprimary.co.uk has practice games for many spelling lists.</p> <p><i>Don't forget to make sure you know what all the words mean!</i></p>	<p>Science – Animals: Nutrition and Movement</p> <ul style="list-style-type: none"> • Explore the Eat Well Plate • What are the different food groups? How do they keep you healthy? What foods fit into each group? • Can you create a healthy, balanced menu? • Record these in your home learning books (photos, drawings, list, poster...)
<p>Times Tables Rock stars</p> <p>Use this on a regular basis to practice your times tables. Every time you play counts as a piece of homework.</p>	<p>History – How have children's lives changed?</p> <ul style="list-style-type: none"> • Interview an adult about their childhood. What did they do for fun? • Research jobs that children would have had in the past (Tudors, Victorians and Edwardians) • Present what you have discovered any way you wish (poster, non-chronological report, PowerPoint...)
<p>Mathletics – you can play various maths games and activities on this site. We will also set occasional tasks based on class work.</p>	<p>PE – Handball</p> <ul style="list-style-type: none"> • Practise catching and throwing a ball using different passes – chest pass, bounce pass and under/over arm. • Continue training yourself to catch a ball, taking 3 steps only before passing to another player without dropping it. <p>Wellbeing</p> <ul style="list-style-type: none"> • Spend time enjoying a game / craft / outdoor activity / visit (or similar) with your family. It could be with one member or several. Enjoy something together • Alternatively, your child could reflect on something in the local community or the wider world that has caught their interest and discuss this with you
<p>Topics covered in Term 1</p> <p>Maths – place value, number bonds and using number facts to help solve problems. Addition and subtraction, as well as ongoing times tables.</p> <p>English – journey tales (Mary Poppins extract by Lauren Child) and non-chronological reports (RMS Titanic).</p>	