

Tenterden Primary Federation Equality Statement

At Tenterden Primary Federation, we are committed to ensuring equality of opportunity for all pupils, staff, parents and carers irrespective of race, gender, disability, belief, sexual orientation, age or socio-economic background. We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and ability to participate fully in school life.

We tackle discrimination through the positive promotion of equality, by challenging bullying and stereotypes and by creating an environment which champions respect for all through weaving British values, Building Learning Power and our Golden Rules through everything we do.

At Tenterden Primary Federation, we believe that all our children are valued, respected and that diversity and personal talents are a strength which should be respected and celebrated by all those who learn, teach and visit us in and around our school community.

Equality in Teaching and Learning

We aim to provide all our pupils with the opportunity to succeed and to reach the highest level of personal achievement and progress that they can. We do this by:

Ensuring equality of access for all pupils and preparing them for life in a diverse society through our curriculum.

We use Assessment for Learning to identify any barriers to learning and make relevant adjustments to our curriculum and policies to meet the needs of the child to ensure inclusion and equal access to our curriculum.

We use our assessment tracker to closely monitor progress steps for all groups of children, especially the vulnerable.

Promoting attitudes and values that challenge any discriminatory behaviour, stereotyping or prejudice through our behaviour policy and behaviour recording sheets. We use Restorative Justice to ensure a fair proactive approach is adopted.

Providing opportunities for pupils to appreciate their own culture and celebrate the diversity of other cultures through our curriculum and assemblies.

Seeking to involve all parents in supporting their child's education through having an open door approach for discussion and regular parent meetings throughout the year.

Utilising teaching approaches appropriate for the whole school community which are inclusive and reflective of our pupils. This is robustly monitored by senior leaders, middle leaders by the school governors.